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| Teacher: Keith Mulkins  | Subject Physical Education |  | Week of Aug.27- Aug. 31  |   |
| **Ky Core Content Standards** | **Learning Target** | **Procedures/Activities** |
| **K-2:***PL-EP-2.1.1**PL-EP-2.1.2***3-5:**

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| PL-EP-04-05-2.1.1 PL-EP-04-05-2.1.2  |

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| Duty |
|  | * AM Duties ( Hallway)
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| Warm Ups |
|   Students will be able to: Flexibility(Stretching) / Build Muscle Strength / Muscle Endurance / Cardio-respiratory | Activities / Strategies:* Stretches/Group
* Exercises
* Review
* Importance of (stop, look & listen) when whistle blows.
* Review Stingray Ways in the Gym
* Personal space & General space
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| Grade 3-5 |
|  Students will be able to: **Demonstrate locomotor and non-locomotor movements( movement concepts)****Demonstrate sportsmanship in regards to games and activities.** | Activities / Strategies: Movement Concepts and Tossing skills in game play1. Locomotor movement games
* Pac-Man
* Shark attack
 |
| **Essential Vocabulary** |
| **Warm Ups:**Flexibility, Muscle Strength, Muscle Endurance, Cardio-respiratory**Warm Ups:**Flexibility, Muscle Strength, Muscle Endurance, Cardio-respiratory**K-5:** Locomotor & non-locomotor Personal SpaceGeneral SpaceTempoLevelsPathwaysWalkJumpGallopSlideLeap SkipRun Jump  |
| Grade K – 2 |
|  Students will be able to: **Demonstrate locomotor and non-locomotor movements****Demonstrate sportsmanship in regards to games and activities.** | Activities/Strategies: Movement Concepts (Locomotor & non-locomotor)1. Fishy Fishy (Using locomotor skills in game play)
2. Locomotor line game. Different pathways set up

with line taped on the side. |
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| Assessments:K-2: Observation3-5: Observation |  |
|  | \* Substitute please see substitute folder |